**O’Shan D. Gadsden**

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Brooklyn, NY11223

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202-246-9998

**www.oshangadsdenphd.com**

**ACADEMIC CREDENTIALS**

**Doctorate of Philosophy in APA Accredited Counseling Psychology Program**, July 2012

Howard University, Washington, DC

Dissertation Title: *Gender Role Conflict, Racism, Parental Contact, Religiosity, and Spirituality: Predictors of The Presence of Hypermasculinity*

Dissertation Advisor: Kamilah M. Woodson, Ph.D.

**Certificate of Completion in APA Accredited Pre-Doctoral Internship**, July 2012

University of Delaware, Center for Counseling & Development

**Masters of Arts in Clinical Psychology** May 2005

Columbia University of New York City, Teachers College

**Bachelors of Professional Studies** May 2003

Metropolitan College of New York City, NYC

**ACADEMIC APPOINTMENTS**

*UNDERGRADUATE ACADEMIC APPOINTMENTS*

***Adjunct Professor, 2015***

Metropolitan College of New York City

Department of Human Services

***Visiting Assistant Professor, 2014-2015***

Morehouse College

Department of Psychology

***Assistant Adjunct Professor, Spring 2013***

Community College of Philadelphia

Department of Psychology

***Adjunct Instructor, Spring 2011***

Howard Community College

Department of Psychology

***Adjunct Instructor, Fall 2005-Fall 2006***

New Jersey City University

College of Arts & Sciences

***Adjunct Instructor, Fall 2005-2006***

Metropolitan College of New York City

College of Human Services

*GRADUATE ACADEMIC APPOINTMENTS*

***Assistant Professor, Spring 2016***

***Tenure-Track***

William Paterson University, Department of Psychology/Africana Studies Department

MA Mental Health Counseling Program, Psychology Undergraduate Program, & BA Africana Studies

***Assistant Professor, 2015-2016***

Seton Hall University, Department of Professional Psychology

Professional Counseling & School Counseling Programs

Ed.S/MA Professional Counseling & School Counseling Programs

***Assistant Professor of Clinical Psychology, 2013-2015***

***Core Faculty***

Alliant International University-California School of Professional Psychology

APA Accredited Program

Ph.D./Psy.D Clinical Psychology Program (Psy.D Core Faculty Member)

***Teacher’s Assistant/Group Supervisor, Spring 2008 & Spring 2009***

Howard University, Department of Human Development & Psychoeducational Studies

***Teacher’s Assistant, Consulting in Counseling Psychology, Spring 2007***

Howard University, Department of Human Development & Psychoeducational Studies

**CURRENT COURSES- FALL 2016**

*GRADUATE*

***Group Interventions:*** William Paterson University, Department of Psychology

*Assistant Professor*, Master Level Course

UNDERGRADUATE

***Adolescent Psychology:*** William Paterson University, Department of Psychology

*Assistant Professor,* Special Topics Course

***The Psychology of African-Americans:*** William Patterson University, Department of Psychology/African-American Studies

*Assistant Professor*, Open to all academic levels

**COURSES TAUGHT**

*GRADUATE*

***Research Methods:***Seton Hall University-Department of Professional Psychology

*Assistant Professor,* Master Level Course

***Counseling-Community Agencie***s: Seton Hall University-Department of Professional Psychology

*Assistant Professor***,** Master Level Course

***Internship I:*** Seton Hall University-Department of Professional Psychology

*Assistant Professor*, Master Level Course

***Internship Counseling II****:* Seton Hall University-Department of Professional Psychology

*Assistant Professor*, Fall 2015, Master Level Course

***Counseling-Community Agencies:*** Seton Hall University-Department of Professional Psychology

*Assistant Professor,* Fall 2015, Master Level Course

***Career Development-Counseling:*** Seton Hall University-Department of Professional Psychology

*Assistant Professor,* Fall 2015, Master Level Course

***Cultural Diversity* *Training***: (2 sections): Alliant International University-California School of Professional Psychology

*Assistant Professor,* Fall 2013-Spring 2015, *Doctoral Level Course-Psy.D/Ph.D. Programs*

***Spirituality & Psychotherapy:*** Alliant International University-California School of Professional Psychology

*Assistant Professor, Spring 2015, Doctoral Level Course-Online Format*

***The Psychology of Masculinity***: Alliant International University-California School of Professional Psychology

*Assistant Professor*, Summer 2014, *Doctoral Level Course—Online Format*

***Psychodynamic Interventions to Psychotherapy***: Alliant International University-California School of Professional Psychology

*Assistant Professor,* Spring 2014, Doctoral Level Course-Psy.D/Ph.D. Programs

***Dissertation Proposal Seminar***: Alliant International University-California School of Professional Psychology

*Assistant Professor,* Fall 2013-Spring 2014, *Doctoral Level Course (Co-Lectured)*

***Techniques and Theories of Counseling & Psychotherapy***: Howard University

*Teacher’s Assistant/Group Supervisor,* Spring 2008 & Spring 2009, Master Level Course

***Consulting in Counseling Ps***ychology: Howard University

*Teacher’s Assistant,* Spring 2007, *Master Level Course*

*UNDERGRADUATE*

***The Psychology of African-Americans:*** William Patterson University, Department of Psychology/African-American Studies

Open to all academic levels

***Group Values, Norms, & Morality, Metropolitan College of NYC***

*Adjunct Professor, Fall 2015*

***Constructive Action/Thesis-Promoting Empowerment Through Counseling, Metropolitan College of NYC***

*Adjunct Professor, Fall 2015*

***African-American Psychology:*** Morehouse College

*Visiting Assistant Professor, Spring 2015*

***Adolescent Psychology:*** Morehouse College

*Visiting Assistant Professor, Spring 2015*

***Introduction to Psychology: Social Sciences:*** Morehouse College

*Visiting Assistant Professor, Spring 2015*

***The Psychology of Black Masculinity***: Morehouse College

*Visiting Assistant Professor,* Fall 2014

***Social Psychology***: Morehouse College

*Visiting Assistant Professor*, Fall 2014

***Adolescent Psychology***: Morehouse College

*Visiting Assistant Professor*, Fall 2014

***Introduction to Psychology***: Community College of Philadelphia

*Assistant Adjunct Instructor,* Spring 2013

***Abnormal Psychology***: Community College of Philadelphia

*Assistant Adjunct Instructor,* Spring 2013

***Introduction to Psychology***: Howard Community College

*Adjunct Instructor,* Spring 2011

***Human & Intercultural Relations***: New Jersey City University

*Adjunct Instructor,* 2005-2006, Undergraduate/Graduate Course

***Models of Counseling***: Metropolitan College of New York City

*Adjunct Instructor,*2005

***Theories of Learning & Cognition****: Metropolitan College of New York City*

Adjunct Instructor, *2005*

**RESEARCH EXPERIENCES**

William Paterson University, Principal Investigator, Present

Principal Investigator, ***The Emotional-Intimacy & Spirituality Project: A Counter-Narrative Perspective (EISP-CNP)***

The research project explores the impact of internal, sociocultural and developmental variables/processes (e.g. depression, masculinity ideology, attachment styles, relational trauma) on the emotional capacity and emotional intimacy levels of African-American adult males in romantic non-marital bonds. Additionally the research project explores the clinical utility of non-traditional spiritual frameworks (specifically; New Thought/Metaphysics) in assisting said population develop and increase emotional capacity and emotional intimacy levels in romantic non-marital bonds.

Morehouse College, McNair Scholarship Mentor, Summer 2015

Principal Investigator, ***The Impact of Gender Role Conflict and Relationship Status on the Capacity for Emotional Intimacy with African-American Adults Males***

The research proposal developed to explore the impact of gender role conflict and relationship status on African-American adult males’ capacity for emotional intimacy (national sample----quantitative). Undergraduate McNair students were research assistants.

Alliant International University, Fresno, CA, Fall 2013- Fall 2014

***Principal Investigator, J.S.H.O.RT Research Team***

Directed a research team of four clinical psychology doctoral students.

Projects: institutional research focused on the integration of multicultural competency principles in graduate level pedagogical practices; prepared abstracts for and presented at regional and national conferences; developed grant proposal for community research focused on emotional intimacy with African-American couples; and the development of manuscripts for publication.

Howard University, Washington, DC, 2006-2009

***Supervising Faculty:*** Angela Ferguson, Ph.D.

***Doctoral Research Lab***

Developed dissertation topic; submitted abstracts to regional and national conferences

Developed skills of writing peer reviews and critiquing and reviewing articles

Columbia University, TC, New York, NYC, 2004-2005

***Research Assistant (Supervising Professor: Judy Kuriansky, Ph.D.)***

Worked in the development of a brief psycho-educational and advice model for utilization in non-traditional therapeutic forums; reviewed literature and construction of hypotheses for testing the validity and utility of advice model

Columbia University, TC, New York, NYC, 2003-2004

***Research Assistant (Supervising Professor: Lisa Miller, Ph.D.)***

Examined the role of spirituality and psychological health and its interaction effect in the lives of Jewish adolescents; transcribed qualitative semi-structured interviews

Harlem YMCA, New York, NYC, 1998-2000

***Supervisor:*** Michelle Coleman, M.E.D

***Research Associate***

Facilitated Drug Prevention Curriculum (OASAS) for two after-school and summer day camp sites; supervised staff members and developed/implemented weekly educational and recreational activities; provided behavioral modification sessions w/ special needs participants

**CONSULTING APPOINTMENTS**

New York University, Metro Center for Strategic Solutions, NYC, Present

***Educational Consultant***

The Center for Strategic Solutions (CSS), housed at the New York University Metropolitan Center for Research on Equity and the Transformation of Schools (NYU Metro Center), is a center dedicated to developing and sustaining equity in the classroom and beyond. Provides research-based, targeted technical assistance to schools and school districts seeking to improve student outcomes, particularly for the most vulnerable populations. Assists to build the capacity of schools and districts to challenge assumptions and embedded bias, breaking down barriers to student success. Focus is building on the local context to support: - Building intentional relationships; - Leveraging the assets of students in instruction; - Delivering rigorous instruction that engages all students; and - Building students’ critical consciousness to confront and challenge the existing social order of power and privilege in school and society.

**PUBLICATIONS**

*BOOK CHAPTERS & JOURNAL ARTICLES*

**Gadsden, O.** & Howard, L. (2016). Beyond Trayvon Martin: A clinical deconstruction of the negative

internalized archetype of African-American masculinity. In Ross, W. (Ed.) *Counseling African American males: effective*

*therapeutic interventions and approaches* (2015). NC: Information Age Publishing.

Kuriansky, J., **Gadsden, O**., Nenova, M., Sottile, G. Telger, K.J., Tettey, N-S. & Portis, C. The

REASSURE model: A new approach for responding to sexuality-related questions (2009). *In*

*E. Schroder & J. Kuriansky (Eds.) Sexuality Education: past, present and future.* Westport:

Praeger.

**Gadsden, O.** (2005). Adjusting to a new racial climate: maintenance of personal integrity.

*Journal of Religion & Health, Vol. 44, No. 3*, 263-266.

*PUBLIC SCHOLARSHIP*

**Gadsden, O.** (2014). Beyond Trayvon Martin: A sociocultural relevant psychoanalytic perspective.

*Section IX, Psychoanalysts for Social Responsibility, Division of Psychoanalysis, APA*. Retrieved from

<http://psychoanalyticactivist.com/2014/02/01/beyond-trayvon-martin-a-socio-cultural-relevant-psychoanalytic-perspective/>

**Gadsden, O.** (2013, October). Brothers, shake it off! *The Good Men Project.* Retrieved from

<http://www.goodmenproject.com/>

**Gadsden, O.** (2013, October). I am not my shadow beliefs: A new narrative of being. *The Good Men Project.*

Retrieved from <http://www.goodmenproject.com/>

**Gadsden, O.** (2013, October). How growing up fatherless can impact current relationships. *The*

*Good Men Project.* Retrieved from <http://www.goodmenproject.com/>

**Gadsden, O**. (2013, September). Fulfilled from within: A psychospiritual reflection on

Cheating pt.2. [web entry]. Retrieved from http://www.rhetoricraceandreligion.blogspot.com

**Gadsden, O.** (2013, August). Fulfilled from within: A psycho-spiritual reflection on cheating

pt.1. [web entry]. Retrieved from <http://www.rhetoricraceandreligion.blogspot.com>

*JOURNAL ARTICLE MANUSCRIPTS IN PROGRESS*

**Gadsden, O.** The subtly of gender role conflict and hypermasculinity in the lives of African-American adult males: Clinical and policy implications.

**Gadsden, O.**  Exploring the development of the intercultural rating sheet: The pedagogical and praxis implications.

*BOOK MANUSCRIPTS IN PROGRESS*

**Gadsden, O.** (*in preparation*). Going further than our fathers: And other essays on loving and living--- in consciousness.

**Gadsden, O.** (*in preparation*). Decoding the love matrix: A psycho-spiritual alternative.

**PRESENTATIONS AT PROFESSIONAL MEETINGS**

PEER-REVIEWED NATIONAL & REGIONAL MEETINGS (\**student contributors)*

**Gadsden, O.,** Farooq, R., & \*Gayle, K. (abstract accepted, February 2016). Racialized cyber-bullying:

Utilizing digital forums to combat cultural apathy & psychology stress. Symposium Presentation,

Winter Roundtable. Teachers College, Columbia University, New York: NY.

**Gadsden, O.** (2015). Deconstructing African-American masculinity through critical consciousness:

A Fierian approach. Paper Presentation, Winter Roundtable. Teachers College, Columbia University,

New York: NY.

**Gadsden, O**., \*Verrill-Huffman, D., & \*Wiley, C. (2015). The impact of the media on the psychology of African-

American males. Symposium Presentation, Winter Roundtable. Teachers College, Columbia University,

New York, NY.

**Gadsden, O.,** \*Blaklesy, T., \*Moore, H. & \*Foster, J. (2014). The development of an Instrument to evaluate

multicultural elements in syllabi. Symposium Presentation, American Psychological Association Annual

Convention. American Psychological Association, Washington, DC.

**Gadsden, O.**, \*Blaklesy, T., \*Wood, J., \*Moore, H. & \*Harrell, S. (2014). Beyond a framework of pathology: A

social justice paradigm for working with African-American psychiatric patients. Symposium Presentation, Winter

Roundtable. Teachers College, Columbia University, New York, NY.

**Gadsden, O.,** \*Blaklesy, T. & \*Wood, J. (January, 2014). Exploring the utility of rating across discipline

syllabi for multicultural and diversity content: The pedagogical and learning implications.

The Hawaii International Education Conference, Honolulu, Hawaii.

**Gadsden, O**., \*Wood, J., \*Moore, H. & \*Blaklesy, T. (November, 2013). From theory

to praxis: The integration of multicultural content and pedagogical practice. Global Education Conference,

Online.

**Gadsden, O**., Quinones-Jackson, V., Carr, G., & Lemus, E. (2009). *Under the*

*magnifying glass: using a multicultural lens to achieve social justice.* Symposium Presentation at Winter

Roundtable. Teachers College, Columbia University, New York, NY.

**Gadsden, O.,** Quinones, V., & Juste, S. (2008). *Old concepts, new directions.*

Symposium Presentation, Winter Roundtable, Teachers College, Columbia University,

New York, NY.

Toldson, I.A., Rentie, R. J. & **Gadsden, O.** (2007). *Delinquency prevention among African*

*American adolescent males: the role of poverty, risk and protective factors.*Workshop

Presentation, 39th Annual ABPsi International Convention, Houston, TX.

**Gadsden, O**., Langdon, Y., & Quinones, V. (2007). *New directions in clinical practice.*

Symposium Presentation, Winter Roundtable, Teachers College Columbia University,

New York, NY.

INVITED PRESENTATIONS

**Gadsden, O.** (2016). My lips are sealed. Guest Speaker. Christian Universal Temple.

Corona, NY.

**Gadsden, O.** (2016). Black lives matter: Student engagement. African Studies Department.

William Paterson University, Wayne, NJ.

**Gadsden, O.** (2015). *Netflix & chill.* GuestFacilitator. Black Student Union. Seton Hall University,

South Orange, NJ.

**Gadsden, O.** (2015). *Black love.*  Panel Guest. Office of Institute Diversity. Georgia

Institute of Technology, Atlanta, GA.

**Gadsden, O.** (2014). Deconstructing the attitude and disposition of lack. Friendship Baptist Church,

Sumter, SC.

**Gadsden, O.** (2014). *The politics of masculinity*. Lecture Presentation. University of Georgia, Undergraduate Social Work Program, Athens, GA.

**Gadsden, O.** (2013). *Comprehensive intake evaluations: The process and writing*. JFK

Behavioral Health Center. Didactic Presentation, Doctoral Extern Seminar, Philadelphia, PA.

**Gadsden, O.** (2011). *The relationship between gender & relationships.*Lecture Presentation, University of Delaware, MA

Counseling Program, Gender in Counseling Course, Newark, DE.

**Gadsden, O.** (2011). *Introduction to clinical services at University of Delaware*

*Counseling Center & Student Development.* Workshop Presentation, Center of Black Student

Culture, Newark, DE.

**Gadsden, O.** (October 2011). *Career Development.* Freshman Workshop, University of

Delaware, Newark, DE.

**Gadsden, O.** (2010). *Black Love: How do we start, develop, & maintain healthy*

*long-lasting relationships?* Symposium Presentation, Greater Washington Urban League,

Washington, DC.

**Gadsden, O.** (March 2008). *How to raise confident children.* Laurel Elementary School, PTA

Meeting, Laurel, MD.

**Gadsden, O.** (2008). *The African-American male & the education system.* American University, Graduate

Education Program, Washington, DC.

**Gadsden, O.** (2007). *Gender equity and sexuality: sex and social issues in society.* Lecture

Presentation, Montgomery College, Takoma Park Campus.

**Gadsden, O.** (October 2006). *Gender equity and sexuality: sex and social issues in society.*

Lecture Presentation, Montgomery College, Takoma Park Campus.

**DISSERTATION ADVISEMENT**

V. N. Dissertation Committee Member, Alliant International University, Spring 2014-Fall 2015

N. K. Dissertation Committee Member, Alliant International University, Spring 2014-Fall 2015

F. C. Dissertation Committee Member, Alliant International University, Spring 2014-Fall 2015

M. S. Dissertation Committee Member, Alliant International University, Fall 2014- Fall 2015

**UNDERGRADUATE CAPSTONE/THESIS PROJECT & RESEARCH ADVISEMENT**

M.D Thesis/CA Chair Fall 2015

A.E. Thesis/CA Chair Fall 2015

S.W. Thesis/CA Chair Fall 2015

J.H. Thesis/CA Chair Fall 2015

R. P. Thesis/CA Chair Fall 2015

J.A. Thesis/CA Chair Fall 2015

W. P. Thesis/CA Chair Fall 2015

C. H. Capstone Directed Study Co-Chair Fall 2014-Spring 2015

B. H. Capstone Directed Study Co-Chair Spring 2015

J. B. Capstone Directed Study Co-Chair Spring 2015

I. V. McNair Research Scholarship Mentor Summer 2015

E.E. McNair Research Scholarship Mentor Summer 2015

**STUDENT ADVISEMENT**

D. R. Doctoral Advisor 2013-2014

V. N. Doctoral Advisor 2013-2015

M. O. Doctoral Advisor 2013-2015

M. S. Doctoral Advisor 2013-2015

K. S. Doctoral Advisor 2013-2015

R. B. Doctoral Advisor 2013-2015

H. M. Doctoral Advisor 2013-2015

E. P. Doctoral Advisor 2013-2015

K. N. Doctoral Advisor 2013-2015

**CONTRIBUTING/CONSULTING EDITOR**

*The Journal of General Psychology* (02/2014, 04/2014)

**FUNDING & GRANT AWARDS**

*New Faculty Seed Money Grant*, Alliant International University Grant Approval: Spring 2014

$5,000 Award

**UNIVERSITY SERVICE**

Clinical Training & Sequence Committee, Seton Hall University, Professional Counseling & School Counseling Programs

*Committee Member*, 2015-2016

Curriculum Development Committee, Seton Hall University, Professional School of Psychology

*Committee Member*, 2015-2016

I-Merit Diversity Council, Alliant International University, Fresno Campus

*Interim Chair*, March 2014-June 2015

I-Merit Diversity Council, Alliant International University, Fresno Campus

*Committee Member*, August 2013-June 2015

Student Evaluation and Review Committee (SERC), Alliant International University, Fresno Campus

*Committee Member,* August 2013-June 2015

**AWARDS & HONORS**

Howard University, Washington, DC Graduate School Assistantship, 2010-2011

Howard University, School of Education, Dept. of Human Development & Psychoeducational Studies

Trustee Scholarship, 2009

Howard University, Washington, DC Annual Graduate Research Symposium & Honors Day

First Place Winner in Social Science Division Presentation, 2009

Howard University, Washington, DC School of Education, Dept. of Curriculum & Instruction

Trustee Scholarship, 2007

**CLINICAL TRAINING**

***Post-Doctoral Clinical Fellow, 2013***

JFK Behavioral Health Center, Philadelphia, PA

Methadone Outpatient Clinic

*Clinical Supervisor:* Ruth Kanost, Ph.D.

Provided individual counseling to dually-diagnosed opiate/heroin patients; completed comprehensive biopsychosocial evaluations for new patients; completed treatment plan updates; supervised 3 doctoral level psychological interns; facilitated group supervision and didactic seminars.

***Psychology Pre-Doctoral Intern, 2011-2012***

University of Delaware, Newark, DE

Counseling Center & Student Development

*Clinical Supervisors:* Jonathan Lewis, Ph.D. ABPP., Mary Ann Lacour, Ph.D.

Provided psychodynamic-focused individual psychotherapy to university student population; provided weekly comprehensive intake evaluations; co-led weekly Graduate Process Group participated in weekly Psychiatric Rotation; provided On-campus Outreaches & Consultations; supervised MA level counseling practicum supervisee

***Psychology Trainee, 2009-2010***

Catholic University, Washington, DC

Counseling Center

*Clinical Supervisor:* John Chamberlain, Ph.D.

*Trained in:*

Psychodynamic and CBT psychotherapy with university student population; comprehensive intake evaluations-structured; on-campus multicultural and substance abuse outreaches and consultations

***Psychology Trainee, 2008-2009***

Crawford Consulting & Outpatient Services, Cheverly, MD

*Clinical Supervisor:* Ometha Lewis-Jack, Ph.D.

*Trained in:*

Psychodynamic /object relations psychotherapy with adolescents and young adult patients in an outpatient community mental health clinic; comprehensive intake evaluations-structured; psychological testing on adolescent patients with emotional disturbances, developmental delays, and academic under-performance

***Psychology Trainee, 2008***

Howard University, Washington, DC

Counseling Center

*Clinical Supervisor:* Dr. Gray, Ph.D.

*Trained in:*

Psychodynamic psychotherapy with university student population; comprehensive intake evaluations-structured; psychoanalytic theory through weekly seminar and group supervision

**CLINICAL EXPERIENCES**

***Evaluating Psychologist***

COMHAR, Philadelphia, PA, 2012-2013

Children’s Services Division

*Clinical Supervisor***:** Joseph Foote, Ph.D.

Developed comprehensive bio-psychological evaluations for underserved school-aged (6-18) students to determine proper level of care and needed treatment interventions; conducted interviews with parents and school-aged children to assess the need and suitability to receive school therapeutic services, mobile therapy, and functional behavioral interventions; made recommendations and referral for outpatient treatment care (therapeutic/psychiatric)

***Psychology Associate***

Mental Health Resources Plus, LLC, Landover, MD, 2009-2011

Provided psychological testing to school age population with emotional disturbances, developmental delays, and academic under-performance; conducted clinical interviews and behavioral observation with school age population

***Psychology Associate****, 2009*

Progressive Life, Washington, DC

Provided diagnostic assessment (mental status, risk assessment, background info, diagnostic assessment, and recommendations) to outpatient clinical population (adults and adolescents)

***Clinical Senior Counselor****, 2008-2009*

Maya Angelou Charter School, Washington, DC

Provided individual counseling to student caseload; facilitated themed daily socio-emotional support groups to assigned students; facilitated weekly IDT (Interdisciplinary Team) meetings with teachers’ provided weekly individuals sessions with students with IEP's

***Therapist****, 2008*

Afro-American Counseling & Psychotherapy Institute, Silver Spring, MD

Private Practice

Provided psychodynamic/object relations focused psychotherapy to adolescents and young adults; provided individual, family counseling, and crisis intervention to victims of crime through state funded Crimes Victim Program

***Relationship Manager,*** *2007-2008*

Mentorsinc, Washington, DC

Monitored relationships between mentors and their protégés through monthly consultation; provided assistance to mentors and protégés in the form of crisis intervention, meditation, and conflict resolution skill development

***Program Manager****, 2005-2006*

Federation of Organizations, Brooklyn, NY

Ensured the overall compliance of treatment services in conjunction to state policies; supervised clinical case managers; provided weekly clinical supervision and monthly clinical training; served as agency representative to outside providers, community agencies, and state entities; provided general oversight of daily programming needs and operations; supervised all resident admissions and discharges

***Senior Vocational Counselor****, 2004-2005*

Project Renewal, New York, NY

Provided vocational counseling to dually diagnosed adults with histories of homelessness and criminal behavior; assisted clients with resume and interview skill development; provided continued retention support through on-job shadowing and weekly sessions

***Therapist/Consultant****, 2004*

Beacon Family Center, Brooklyn, NY

Facilitated an 8-week anger management focused psycho-educational group with adolescent African-American and Latino males

***Youth Development Counselor****, 2004*

Cypress Hills Corporation, Brooklyn, NY

Contracted by Dept. of Education to develop and implement a psycho-educational program to service out-of-school high school students; provided individual and family counseling, crisis intervention, advocacy, and resource linkage to students; designed intake documentation, treatment plans, vocational and educational assessment plans, and group facilitation curriculum

***Senior Counselor****, 2003-2004*

Talbot Hall, South Kearny, NJ

Provided CBT & REBT based clinical and educational interventions to male inmate population within a modified therapeutic community context; facilitated weekly lectures; developed individualized treatment plans for assigned caseload; developed continuing care plans prior to successful discharge

***REFERENCES UPON REQUEST***